

Child's Name: _____ Age _____ Date _____					
Person(s) completing form: _____ Relationship: _____					
Setting: _____ Time/Subject: _____					
	Check the box that best describes this child compared with other children of the same gender and age.	Never	Some- times	Often	Very Often
Scale A:					
1.	Fails to pay close attention to details or makes careless mistakes in schoolwork, chores, or other tasks				
2.	Has difficulty sustaining attention to tasks, chores, or activities				
3.	Does not seem to listen when spoken to directly				
4.	Does not follow through or instructions and fails to finish schoolwork, chores, or duties (not due to oppositional behavior or failure to understand directions)				
5.	Has difficulty organizing tasks and activities				
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork)				
7.	Loses things necessary for tasks or activities (eg. toys, school assignments, pencils, books, or tools)				
8.	Is distracted by unimportant stimuli				
9.	Is forgetful in daily activities				
Scale B:					
10.	Fidgets with hands or feet or squirms in seat				
11.	Leaves seat in classroom or in other situations when expected to remain seated				
12.	Runs about or climbs excessively in situations where it is inappropriate (in adolescence, may be limited to restlessness)				
13.	Has difficulty playing or engaging quietly in leisure activities				
14.	Is "on the go" or often acts as if "driven by a motor"				
15.	Talks excessively				
16.	Blurts out answers before the questions have been completed				
17.	Has difficulty awaiting turn				
18.	Interrupts or intrudes on others (eg, butts into others conversations or games)				
Scale C:					
19.	Is uncooperative or defiant or argues with adults				
20.	Has difficulty getting along with other children				
21.	Is often angry, irritable, or easily upset				
22.	Has excessive anxiety, worry, or fearfulness				
23.	Seems sad, moody, depressed, or discouraged				
24.	Has problems with academic progress (skill level or learning)				
25.	Has problems with academic performance (productivity or accuracy)				
Please comment on this child's strengths, weaknesses, or other concerns on the back of this form.					
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